

Formative Assessment Rubric

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| 4 | <p>The student has shown that they are advanced with the content by creating original work that connects the concept to other information using support to create a logical conclusion.</p> | <p>Content: The student's work clearly and accurately explains/defines the content associated with the objective.</p> <p>Original Work = Construction of Knowledge: The student's work must be original by using examples, illustrations, details, or reasons to construct knowledge, not merely a restatement of knowledge previously given in a text or discussion.</p> <p>Connecting the Concept = Conceptual Understanding: The student's work must connect the concept/definition to other concepts, subjects, or specific real-world situations.</p> <p>Conclusion = Elaborated Communication: The student's work must elaborate on the concept with the use of interpretation, analysis, synthesis, or evaluation to come up with a conclusion of how the connection relates to the content.</p> |
| 3 | <p>The student has shown that they are proficient with the content by either...</p> <ul style="list-style-type: none"> ▪ Missing some advanced portions of the content ▪ Having some of the work not be original ▪ Having limited or slightly flawed connections ▪ Lacking sufficient support for a conclusion | |
| 2 | <p>The student has shown that they are developing with the content by either...</p> <ul style="list-style-type: none"> ▪ Missing some portions of the content ▪ Having a small portion of the work be original ▪ Having major limitations to connections ▪ Having incomplete conclusions | |
| 1 | <p>The student has shown that they are beginning with the content by either...</p> <ul style="list-style-type: none"> ▪ Missing many portions of the content ▪ Having very little or none of the work be original ▪ Having little or no connections ▪ Not supplying a conclusion | |
| 0 | <p>Insufficient Data - No submission of work.</p> | |